



# GORDON-RUSHVILLE



## Public Schools

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### NDE RELEASES NEBRASKA EDUCATION PROFILE

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The Nebraska Department of Education released the Nebraska Education Profile (NEP) to the public on Friday, December 21, 2018. The NEP includes information about demographics, state accountability and student achievement. Classifications are related to the Accountability for a Quality Education System Today and Tomorrow, or AQuESTT, that allow schools to focus on educational equity for their students, ensuring all students across varying backgrounds and circumstances have access and opportunities for success. AQuESTT annually classifies schools and districts as excellent, great, good, or needs improvement. Gordon-Rushville Public Schools is classified as good. Information regarding individual building classifications and ratings can be found at <http://nep.education.ne.gov/>.

Nebraska Student-Centered Assessment System's (NSCAS) results from the spring 2018 testing were also released. NSCAS English Language Arts (ELA) and NSCAS Mathematics assessments were given in grades three through eight. NSCAS Science assessment was given in grades five and eight. At the state level more than half of the students are meeting or exceeding expectations in math, ELA and science. While as a district GRPS falls just short of that mark in all areas, two of our individual buildings are surpassing the state averages in most if not all of the areas. Steps are being taken to address low assessment scores as needed in individual buildings and levels. The NSCAS ACT is given to all Nebraska juniors statewide; the state average in all three areas, ELA, math and reading is at the 50% mark. GRHS surpassed the state benchmark in all three areas scoring 72% in ELA, 56% in math and 61% in reading.

The results of the classification and assessment data can be found on the Nebraska Department of Education Profile (NEP). School and district snapshots provide a quick look at accountability performance while full data profiles provide deeper information and include all ESSA required components. Comparisons can also be made of schools and districts to similar peers in the state.

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